

**Asking the right questions** is crucial for school governors to effectively fulfil their responsibilities. Here are some key areas where governors can focus their inquiries:

**1. Outcomes for Pupils:**

- Does the headteacher provide clear indications of pupil progress across year groups and subjects?
- How does the school's performance compare to similar schools?
- Are all pupils achieving their potential, and are the most able students sufficiently challenged?
- Is underperformance quickly identified, and what additional support is offered to at-risk pupils?
- How does the school involve parents/carers in pupil success? <sup>1</sup>

**2. The Quality of Teaching, Learning, and Assessment:**

- What proportion of lessons have been judged as good or better?
- How does the school ensure continuous improvement in teaching quality?
- Are there effective strategies for addressing any teaching that requires improvement?
- How do teachers assess student progress and tailor their teaching accordingly?

**3. Personal Development, Behaviour, and Welfare:**

- How well does the school promote positive behaviour and well-being?
- Are safeguarding procedures robust and regularly reviewed?
- What measures are in place to support students' personal development?

**4. Effective Governance:**

- How does the governing board hold school leaders accountable?
- Are governors actively engaged in monitoring and evaluating school performance?
- What steps are taken to ensure effective governance? <sup>1</sup>

**5. Financial Management:**

- How does the school manage its finances?
- Are resources allocated efficiently to support educational outcomes?
- What financial challenges or risks does the school face? <sup>1</sup>

**6. Vision, Values, and Aims:**

- Does the school have a clear vision and set of values?
- How are these communicated to staff, students, and parents?
- Are they aligned with the school's overall goals?