

## School Improvement

### Checklist 3

1. Is the headteacher's report to your governing board structured around the priorities of the school strategic plan, and does it provide the information governors need to effectively hold the school to account?
2. Is your governing board involved in monitoring progress against the key objectives in the school strategic plan?
3. Does your governing board have the skills to understand and question the data being presented?
4. Does your governing board have access to independent advice on what the data means or to confirm the quality of provision?
5. Are governors clear about Ofsted expectations and are they addressing any key findings from the current school report?
6. Does your governing body receive Analyse School Performance (ASP) reports, and do governors have access to the full report?
7. Does your governing board have progress data reported as well as attainment?
8. Does your governing board know which groups of children in the school are not doing as well as they should, and why that might be?
9. How does your governing board seek views from parents?
10. How does your governing board seek views from pupils?
11. How does your governing board seek views from staff?

12. Do you have a protocol for school visits and does it make clear that the purpose of the visit is linked to the priorities set by your governing board?