## **Building the team**

## Checklist 1

- 1. Have all new governors been properly inducted? Have they been given mentors?
- 2. How recently have you audited the skills of your governing body and identified any skills gaps?
- 3. Have you carried out a recent review of your effectiveness, evaluating your performance against the Competency Framework or against the '20 questions for a governing body to ask itself' published by the All-party parliamentary group on education governance and leadership?
- 4. Have you considered a 360° diagnostic review by your colleagues?
- 5. Which of your governors has accountancy or financial management experience? Do you need to recruit someone?
- 6. Have you considered targeted recruitment and using Governors for Schools, Academy Ambassadors or Inspiring Governance to find particular skill sets?
- 7. Is there a training link governor and have all governors attended recent, appropriate training?
- 8. Has the governing body allocated funds from the school budget for governor development? How are these funds being used?
- 9. Are you using a code of conduct to enable you to have prompt conversations with any governor who is missing meetings, breaking confidences or behaving inappropriately?

- 10. Do you have exit interviews with governors who leave?
- 11. What plans are there for developing other members of the team? How are you planning for your successor?
- 12. How familiar are governors with sources of support that are available?
- 13. Do you have annual meetings with individual governors to look at how they are contributing to the role and identify training needs?
- 14. Does your vice- chair (or co vice- chairs) have a clear role?
- 15. How do you communicate with fellow governors, particularly new members?