

# Governor Support Service

# Safeguarding in 2020-21- the strategic oversight of governance

16<sup>th</sup> November 2020



# Etiquette



It is good to see colleagues but you can turn your **camera** off if you wish.



We will all remain on mute unless we have a question we would like to ask.



If we wish to ask a question we will either use the raise hand function and/or use the chat. Please also use the chat facility to make any useful comments

# Welcome



Steve Barker



Linda Waghorn



@bettergovernor

# Aims of the session:



to clarify the statutory requirements and guidance, for schools, relating to safeguarding

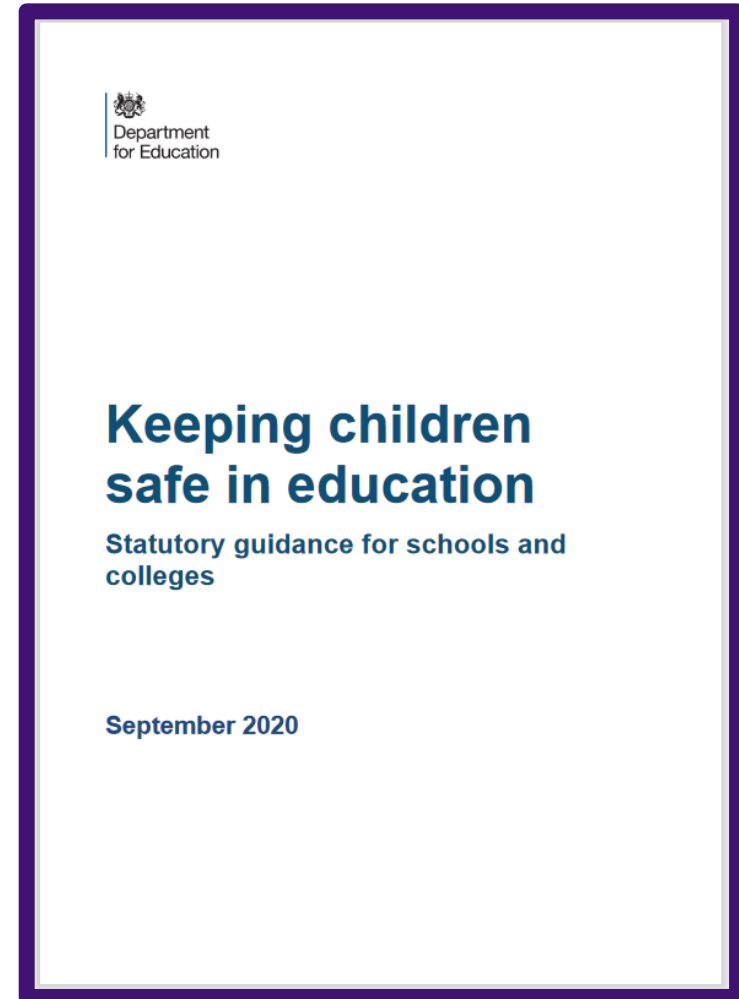


to reflect on the expectations of governance and the strategic oversight of safeguarding



to consider the implications of Covid-19 on safeguarding and monitoring activities

# The statutory backdrop



# Safeguarding – a definition

- Protecting children from maltreatment
- Preventing impairment of health or development
- Ensuring children grow up in circumstances consistent with the provision of safe & effective care
- Taking action to enable all children to have the best possible outcomes

## **Child Protection:**

the activity undertaken to protect specific children who are suffering/likely to suffer, significant harm.

# Part 1 – mandatory, all school staff

## Key changes for 2020:

- Awareness of issues arising beyond school
- Child criminal and sexual exploitation
- Explicit link between safeguarding and mental health
- Additional guidance in Section 2 – *The Management of Safeguarding*

# Part 1 – the basics

- Culture of vigilance
- Main aspects of safeguarding:
  - Physical Abuse
  - Emotional Abuse
  - Sexual Abuse
  - Neglect
- Tell, tell, tell
- *All* staff are responsible



## Part 2 – the management of safeguarding

- Compliance
- DSL in post
- Policy framework (inc. Staff code of conduct)
- *Children missing in education*
- Staff induction

# Governance Competency Framework

## Everyone on the board

### *Knowledge*

- the board's responsibilities in regard to Equalities and Health and Safety legislation
- duties relating to safeguarding, including the Prevent Duty; duties related to special education needs and disabilities (SEND); and duties related to information, including in the Data Protection Act 1998 and the Freedom of Information Act 2000
- the school's whistleblowing policy and procedures and any responsibilities of the board within it

### *Skills and effective behaviours*

- is able to speak up when concerned about non-compliance where it has not been picked-up by the board or where they feel it is not being taken seriously

# Safeguarding Strategic Oversight that:

- Safeguarding risks beyond school are identified;
- Policies & procedures are context specific and compliant;
- Trained and effective Designated Safeguarding Lead(s) in place;
- Regular monitoring and reporting are in place.

# Monitoring compliance:

- All staff have access to safeguarding training, at least annually, and receive appropriate updates throughout the year;
- Designated Safeguarding Lead(s) are well trained and keep up-to-date;
- Staff and volunteers know what to do if they are concerned;
- All pupils have opportunities to learn about keeping themselves safe (RSHE, online etc.)

# Safer Recruitment oversight

- Positive safeguarding culture
- Context-specific policies and procedures
- Selection, recruitment and pre-employment vetting – including Disclosure and Barring Service (DBS) checks
- Single Central Record (SCR)

How do you know?

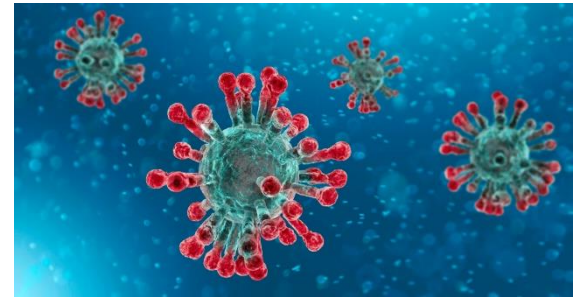
# Out of school settings guidance



- Drama, ballet and sports clubs etc
- Tuition learning centres
- Scouts and guides
- Language classes
- Faith groups
- Youth groups

# Covid-19 monitoring

- Vulnerable children - increased risk of grooming and exploitation
- E-safety considerations
- Reporting of concerns
- Online bullying
- Mental health & self-care for staff and pupils
- Ensuring compliance



Questions?





# Further information

- **Keeping Children Safe in Education**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/912592/Keeping children safe in education Sep 2020.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/912592/Keeping_children_safe_in_education_Sep_2020.pdf)

- **Keeping children safe in out of school settings**

[https://www.gov.uk/government/collections/keeping-children-safe-in-out-of-school-settings?utm\\_source=964cdc3f-8d59-4ffd-ae83-73006c04baea&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=weekly](https://www.gov.uk/government/collections/keeping-children-safe-in-out-of-school-settings?utm_source=964cdc3f-8d59-4ffd-ae83-73006c04baea&utm_medium=email&utm_campaign=govuk-notifications&utm_content=weekly)

- **Competency Framework**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/583733/Competency framework for governance .pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/583733/Competency_framework_for_governance_.pdf)

## GSS Contact details

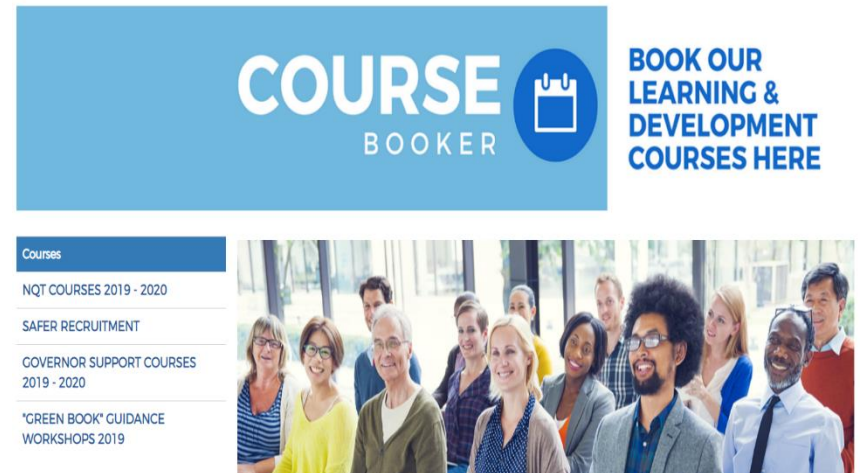
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## Book a course



The image shows a promotional banner for 'COURSE BOOKER'. The banner has a blue background with the text 'COURSE BOOKER' in white, accompanied by a calendar icon. To the right, it says 'BOOK OUR LEARNING & DEVELOPMENT COURSES HERE'. Below the banner is a list of courses and a photograph of a diverse group of people.

**Courses**

- NQT COURSES 2019 - 2020
- SAFER RECRUITMENT
- GOVERNOR SUPPORT COURSES 2019 - 2020
- \*GREEN BOOK\* GUIDANCE WORKSHOPS 2019



**<https://enhancealliance.com>**