

Ofsted 2020 Core lines of inquiry

- Attendance – this year and compared to last year?
- Safeguarding
- Staff turnover
- Start of term
- Local context
- Lockdown
- Current provision
- Behaviour
- Curriculum
- Pupil transitions

10.00 – 10.15	Arrival and welcome
10.15 – 11.00	Local context
11.00 – 12.00	Curriculum and remote learning provision
12.00 – 12.30	Attendance
12.30 – 1.00	Behaviour
1.00 – 1.30	Safeguarding
1.30 - 2.00	Additional discussions as necessary
2.00 - 3.00	Feedback/follow up

Possible questions:

Curriculum

- What areas of the curriculum are you currently covering and why?
- Are there any subjects not currently being taught? Why?
- How have you assessed pupils on return to school?
- How have gaps in knowledge been identified and addressed?
- How are you addressing any subject areas that may have been missed during closure?
- Are there any barriers because of new restrictions?
- How is this being monitored?
- Have there been any changes for the better?

Reading:

- Is reading currently a priority?
- How was reading taught remotely during lockdown?
- What are the current priorities in reading?
- How are we addressing the gaps in the children's knowledge/learning in each year group?
- Is this a whole school plan or different by age?
- How does this fit in with your curriculum overview?

Maths:

- Is Maths currently a priority?
- How was maths taught remotely during lockdown?
- What are the current priorities in maths?
- How are we addressing the gaps in children's knowledge in each year group?
- Is this a whole school plan or different by age?
- How does this fit in with your curriculum overview?
- How are you covering what has been previously missed as well as usual in year coverage?
- Are there any areas that are being missed because of this?

Remote learning:

- Are you currently offering blended learning for your children?
- What does your online provision look like?
- How are you ensuring that you reach all of your families?
- How is completion of the online learning being monitored?
- Are you currently offering any live lessons?
- Has this had an impact on staff workload?

Safeguarding:

- SCR up to date?
- FTE staff and profile in school?
- NOR involved with EH/SW or external agencies?
- How did you work with external agencies during lockdown?
- How did you manage referrals during lockdown?
- Has the number of referrals risen?
- How has safeguarding in school changed during and since lockdown?
- Have we made any changes to our policy and why?
- How were these changes communicated to staff?
- How have we kept track of vulnerable families?
- Which pupils came into school during school closure and why?
- How was safeguarding considered with remote learning?
- How did you ensure that pupils were safe online?

Behaviour:

- What is the profile of behaviour this term?
- How is this different?
- What are you doing to support positive outcomes?
- What impact has Covid had on behaviour?

Attendance:

- How does attendance compare to the same period of time last year?
- What are the barriers to attendance?
- How have you used Catch Up funding to support you in tackling attendance?
- Have there been any changes to your attendance policy?
- Have any pupils had time off school for self-isolation or Covid?
- Have any pupils come off roll since March?
- What is the impact of Covid on pupils' transition back into school?
- What was the impact of other services not coming into schools?