Chairs Briefing
Spring 2017
Sets a clear vision for the trust

Managing growth

Developing different skills to those of a headteacher

Keeps student outcomes at the core

WHAT MAKES AN EFFECTIVE ACADEMY TRUST CEO?

STRATEGY

Supporting others to lead school improvement

Understanding ‘corporate’ governance

CHALLENGES

Translates vision into a clear operating model
Governor Support Service

- Service level agreement 2017/2018
- The good news
- Great value
- Prices held
- New Bolt on`s
- On line training courses
- Interim clerking
The handbook is structured around the six features of effective governance.

Aims to set out skills, behaviours & knowledge needed for effective governance.
Department for Education

- Help improve the DfE’s financial benchmarking websites
- Consultations-Enabling maintained school GBs to remove elected governors
- New School Workforce Planning guidance
- Two videos providing information for schools on making the most of financial review and self-assessment tools
- Changes to RAISEonline- new service from April 2017. The DfE led service will “provide schools and other existing user groups with detailed performance analysis to support local school improvement”

- Qualified teacher status (QTS) will be retained and a “newly strengthened QTS” will be in place from September 2019.
- Recently redeveloped national professional qualifications (NPQs) for middle and senior leaders will be available from this September. For the first time, this will include executive leaders. There will be a stronger emphasis on the use of evidence and support for pupils with special educational needs and disabilities (SEND).
- Timelines for schools: mandatory and useful information
Ofsted inspectors as opposed to Her Majesty`s Inspectors to lead section 8 short inspections

Ofsted does not set the standards that schools have to meet on safeguarding. It is to inspect against standards and statutory guidance set by the Department for Education (DfE). And it is the DfE`s statutory guidance that schools need to refer to.

If safeguarding arrangements do not meet these requirements then at inspection the judgement will be ineffective. This will lead to an overall inadequate judgement for the school.

Feedback from inspections this year indicates that, nationally, a significant number of schools have had non-compliance regarding safeguarding practice highlighted as areas of concern.

Governors are insufficiently aware of the statutory requirements.

Key policies such as Child Protection have not been updated or have not been uploaded to the website to replace old policies.

The school's Single Central Record (SCR) is not compliant or has not been checked regularly. Safeguarding processes relating to the appointment of staff or use of volunteers are not always thorough enough.
Without exception, children & young people who spoke to inspectors said they are kept safe by adults who support them.

Several schools have opened specialist resource provision.

Some parents & carers do not know about the local offer.

Last year, pupils with middle prior attainment who receive SEN support made less academic progress at key stages 2 & 4 than those who had low or high prior attainment.
How much does your school spend on CPD?

The Teacher Development Trust have analysed schools’ spending on CPD and found that, across the whole sector, on average this accounts for just 0.7% of their income. Schools rated ‘inadequate’ by Ofsted were spending less on average than others and over 20,000 teachers work in schools where there is no CPD budget. A benchmarking tool allows schools to compare their spending with others.

SFVS annual return-maintained governing boards by 31 March 2017

Academies Show-26 April 2017

BBC survey on school funding

Hillingdon Governors Termly Meeting
28 February
Room 4-Civic Centre
Refreshments from 6.30pm
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